# WOODLAND JOINT UNIFIED SCHOOL DISTRICT

INJURY AND ILLNESS PREVENTION

**PROGRAM (IIPP)** 



January 2021

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#### Woodland Joint Unified Schools and Sites

#### Elementary Schools:

Beamer Park Elementary School 525 Beamer St. Woodland, Ca. 95695

Dingle Elementary School 625 Elm St. Woodland, Ca. 95695

Freeman Elementary School 126 N West St. Woodland, Ca. 95695

Gibson Elementary School 312 Gibson Road Woodland, Ca. 95695

Maxwell Elementary School 50 Ashley Avenue Woodland, Ca. 95695

Plainfield Elementary School 20450 County Road 97 Woodland, Ca. 95695

Spring Lake Elementary School 2209 Miekle Avenue Woodland, Ca. 95776

Tafoya Elementary School 720 Homestead Way Woodland, Ca. 95776

Whitehead Elementary School 624 W Southwood Woodland, Ca. 95695

Woodland Prairie Elementary School 1444 Stetson St. Woodland, Ca. 95695

Zamora Elementary School 1716 Cottonwood St. Woodland, Ca. 95695

Sci Tech Charter School 9544 Mills St. Knight Landing, Ca. 95645

#### Middle Schools:

Douglass Middle School 525 Granada Drive Woodland, Ca. 95695

Lee Middle School 520 West St. Woodland, Ca. 95695

#### High Schools:

Cache Creek High School 14320 Second St. Yolo, Ca.95697

Woodland High School 21 N. West St. Woodland, Ca. 95695

Pioneer High School 1400 Pioneer Avenue Woodland, Ca. 95776

#### Miscellaneous / Support Sites:

Community Day School 526 Marshall Ave. Woodland, Ca. 95695

Adult Education 575 Hays St. Woodland, Ca. 95695

Transportation, Bus Yard 25 Matmor Road Woodland, Ca. 95776

District Office 435 Sixth St. Woodland, Ca. 95695

Maintenance & Operations 910 College Sr. Woodland, Ca. 95965

Food Services 902 College St. Woodland, Ca. 9569

#### INTRODUCTION

On October 2, 1989, former Governor Deukmejian signed Senate Bill 198 into law. S.B. 198 mandates that all employers establish and maintain a written Injury and Illness Prevention Program. S.B. 198 also required the Cal/OSHA Standards Board to develop regulations. These regulations may be found in Section 3203, Title 8, CCR (General Industry Safety Orders). See Appendix A for a copy of S.B. 198 and Appendix B for a copy of Section 3203, Title 8, CCR.

The Injury and Illness Prevention Program must:

- Be in writing
- Identify the person or persons with authority and responsibility for implementing the program.
- Provide a means for identifying job safety and health hazards.
- Establish routine documented inspections and corrective steps taken to eliminate any hazards discovered.
- Document training of new and current employees (including supervisors) in general safe work practices and specific hazards related to their job assignment.
- Provide a method for assuring compliance with safety requirements, including disciplinary action.
- Describe a system for communicating with employees on safety and health matters that assures employee participation. A management/labor safety and health committee is suggested as a means of meeting this element of the standard.

# INJURY AND ILLNESS PREVENTION PROGRAM

### I. DISTRICT COMMITMENT TO SAFETY AND HEALTH

#### A. <u>Safety and Health Policy – BP 4177/4277</u>

The Board believes that safety is every employee's responsibility. The Board expects all employees to use safe work practices and to report and correct any unsafe conditions that may occur. Supervisors shall promote safety and correct any unsafe work practice through education, training and enforcement.

Employees shall not be required to work under unsafe or hazardous conditions or to perform tasks that endanger their health, safety or wellbeing.

Working conditions and equipment shall be maintained in compliance with standards prescribed by federal, state, and local laws and regulations.

#### B. <u>Objectives of the Injury and Illness Prevention Program.</u>

The District's Injury and Illness Prevention Program is designed to prevent injuries, illnesses and accidents in the workplace. The primary purpose of the program is to ensure the safety and health of the district's employees and to provide a safe and healthful work environment.

#### C. Location of the Written Injury and Illness Prevention Program.

A copy of the District's written Injury and Illness Prevention Program shall be kept at each site along with documentation of specific elements of the program (i.e., completed inspection checklists, safety training rosters, safety committee meeting minutes, etc.) implemented at that site. A master copy of the Districts' written Injury and Illness Prevention Program shall be kept by the Program Administrator at the District Office (Business Services Department).

#### D. <u>Responsibilities for Safety and Health</u>

District employees at every level have a special obligation to work safely and maintain a safe and healthful work environment. Safe job performance is an integral part of overall job performance. Each employee is fully responsible for implementing the provisions of this program as it pertains to operations under their jurisdiction.

#### 1. Program Administrator

The person(s) with overall responsibility and authority for implementing the Injury and Illness Prevention Program is (are) listed below:

PROGRAM ADMINISTRATOR: Primary Contact: Jim Helstowski Director, Maintenance, Operations, and Facilities 910 College St. Woodland CA. 95695 530.406.5930

DESCRIPTION OF AUTHORITY AND RESPONSIBILITY: Secondary Contact: Vicki Pulsifer Facilities Manager 910 College St. Woodland CA. 95695 530.406.5930

DESCRIPTION OF AUTHORITY AND RESPONSIBILITY: Tertiary Contact: Felicia Rodini-Wilson DIR II, STUDENT SUPP SERVICES • Student Support Services 435 6<sup>th</sup> St Woodland, CA 95695 530.662.0201

The Program Administrator's duties include, but are not limited to:

- a. Maintaining a safety program that will incorporate the current practices and policies adopted by the safety profession and Cal/OSHA as being most effective in preventing injuries, occupational diseases, vehicular collisions, liabilities, and damage to equipment and material.
- b. Consulting directly with management personnel and employees on loss prevention matters, and provide guidance necessary to assure effective administration of this program.
- c. Periodically evaluating compliance with the program within the district and its school sites. Make periodic inspections of worker compliance with Cal/OSHA standards. He/she should have full authority to stop jobs when safety precautions are not being enforced. The verbal notification to stop a job must be followed by a written report directly to the Superintendent.
- d. Ensuring that managers and supervisors are trained in workplace safety and are familiar with the safety and health hazards to which employees under their immediate direction or control may be exposed, as well as applicable laws, regulations and District safety rules and policies.
- e. Ensuring that employees are trained in accordance with this Program.
- f. Developing methods for abating workplace hazards.
- g. Ensuring that workplace hazards are abated in a timely and effective manner.

The Program Administrator may assign all or some of these tasks to other individuals within the District.

### 2. Superintendents, Administrative Assistants

Management, at all levels, has the responsibility to provide employees and students with a safe school and work environment by promoting safe practices and maintaining safe facility conditions. Although personnel exposure varies widely from school site to school site, it is expected that an unrelenting effort will be directed toward controlling injuries, collisions, liabilities and waste of materials at each site. To meet this goal, management will do the best of their knowledge and ability to:

- a. Ensure that the policies and procedures set forth herein are complied with by all personnel under their direction. Ensure adherence to all safety directives and standards.
- b. Provide the leadership and direction necessary for administering school and/or departmental safety policies, such as rules and regulations.
- c. Devote a portion of staff meetings, as necessary, to review departmental accidents and to discuss plans to reduce losses.
- d. Promote safety training and education.
- e. Establish a policy of regular safety inspections of equipment, facilities and crews to ensure the safe operation and protection of District personnel and assets and to follow federal, state and local safety standards and regulations.
- f. Ensure that the District has an effective Hazard Communication Program in place.
- g. Ensure that all accidents are immediately investigated and reported promptly to the Site Safety Coordinator.
- h. Hold each principal/department head/supervisor fully accountable for an explanation of the preventable injuries, collisions, and liabilities incurred by their employees. An excessive number is an indication that some management policies and practices need re-evaluation.

#### 3. Principals, Department Heads, Supervisors

Each Principal/Department Head/Supervisor shall be fully responsible and accountable to the Superintendent/Assistant Superintendent for compliance with the provisions of the program within their school site/department. He/she should ensure that:

- a. All personnel are briefed and fully understand work procedures and policies and enforce their use for each job class.
- b. All employees, full-time or part-time, permanent or temporary, are trained upon hire and retrained, when necessary, in the way each job must be accomplished.
- c. All employees are instructed and understand the use and need for protective equipment relating to the job.
- d. Necessary safety equipment and protective devices for each job are available and used properly.

- e. Initiative is taken in recommending correction of deficiencies noted in facilities, work procedures, employee job knowledge, or attitudes that adversely affect district loss control efforts.
- f. Safety meetings are conducted as necessary to review accidents, analyze their causes, and promote a free discussion of hazardous work problems and possible solutions.
- g. All serious accidents are thoroughly investigated, recorded and promptly reported to the Site Safety Coordinator AND the Program Administrator.
- h. Prompt, corrective action is taken wherever hazards are recognized or unsafe acts are observed. Each principal/department head/supervisor is accountable for the preventable injuries, collisions, and liabilities incurred by their employees.
- i. Written documentation is maintained at each site reflecting that each employee is fully trained for the job he/she is assigned to do, that he/she is familiar with the published work rules, and that he/she has received information indicating that compliance is mandatory.
- j. Employees are properly evaluated by indicating to the employees that: Following safe work procedures is required of all district employees; adherence to district safety policies is considered on performance evaluations; failure to comply with safety rules is grounds for disciplinary action.
- k. In-service educational programs are planned at least quarterly for all employees and that documentation is maintained for all educational activities.
- I. Proper safety procedures are prepared and used for all hazardous operations.
- m. All periodic inspections within their jurisdiction are completed as scheduled.
- n. Chemical hazards are known to employees, material safety data sheets are available and employees are trained on the safe use of such chemicals.

#### 4. Employees

Employees are required, as a condition of employment, to exercise due care in the course of their work to prevent injuries to themselves and to their fellow workers and to be mentally and physically alert to safety issues. To accomplish this goal, employees will:

- a. Adhere to all safety policies and procedures.
- b. Report potential unsafe conditions to the immediate supervisor.
- c. Keep work areas clean and orderly at all times and use all safeguards and safety equipment.
- d. Wear safety protective devices as necessary (or when instructed to do so).
- e. Report injuries immediately and seek immediate medical attention when required.
- f. Learn to lift and handle materials properly.
- g. Cooperate and take part in the District Safety Program, workshops, training, and safety meetings as appropriate.
- h. Operate only machinery or equipment that he/she has been authorized to operate by their supervisor.

i. Use only the prescribed equipment for the job and utilize it properly.

# 5. Parents

Parents shall be encouraged to:

- a. Teach safety standards to children in the home.
- b. Support district safety requirements for employees and pupils.
- c. Help the school in its hazard correction activities.
- d. Serve on school safety committees when appointed.

### **II. HAZARD IDENTIFICATION, EVALUATION AND CONTROL**

### A. <u>Inspections.</u>

### 1. Purpose

A safety inspection program is essential to disclose unsafe acts or conditions, determine reasons for their existence, and to recommend corrective action.

# 2. Scheduled Inspections

Inspections of District facilities will be conducted as follows:

District Facility	<b>Frequency</b>	Conducted by
SCHOOL SITES (Use SIA Monthly Property Checklist)	Monthly Report	Principal/Custodian
PLAYGROUNDS	Check Daily Monthly Report	Principal/Custodian Principal/Custodian
SPECIAL HAZARD AREAS Science Labs School Shops Maintenance Shop Transportation Shop Home Economics Gymnasium Athletic Field Cafeteria Print Shop Auditorium	Check Daily Monthly Report Check Daily Check Daily Check Daily Check Daily Check Daily Check Daily Check Daily Check Daily Check Daily Check Daily prior to use. Monthly	Science Teacher/ Principal Shop Teacher/Principal M & O Supervisor Shop Foreman Teacher/Principal Athletics Director/Principal Athletics Director/ Principal Food Service Staff Print Shop Supervisor Custodian
Bleachers	written report. Check immediately prior to use. Monthly	Custodian
Automotive Equipment	written report. Yearly Inspection Check daily by operator. Monthly Inspection	Custodian Vendor Vehicle Operator Vehicle Operator
	Yearly report by California Highway Patrol for School	Bus

#### 3. Unscheduled Inspections

In addition to scheduled inspections and ongoing review, the Program Administrator will arrange for unscheduled, unannounced inspections. The list of subjects for these inspections will be chosen randomly, but with particular emphasis on:

- General housekeeping
- Storage and handling of hazardous materials
- Use of Personal Protective Equipment
- Proper guarding of equipment and machinery
- Playgrounds/Fitness Courses/Athletic Fields

#### 4. Red Tagging of Unsafe Facilities or Equipment

Facilities and equipment noted to be unsafe for use should be tagged on the spot by the inspector. Personnel who continue to use any item that has been so tagged or who willfully removes the tag before the unsafe condition is corrected shall be subject to disciplinary action up to and including dismissal.

#### 5. Documentation of Inspections

Copies of completed inspection reports should be filed in the Injury and Illness Prevention Program binder at each site and at the District Office. The original should be forwarded to Maintenance and Operations with the appropriate work orders.

#### Employee Hazard Reporting Procedure.

Employees should make every effort to correct hazards immediately within their control. Other hazards should be reported immediately to the employee's supervisor. Employees may also use the Employee Hazard Reporting Form to report hazards (anonymously, if they so wish). The form should be submitted to Maintenance and Operations.

#### Job Hazard Analysis. (JHA)

Each supervisor shall maintain and periodically update a Job Hazard Analysis for the job classifications within their jurisdiction. The Job Hazard Analysis will be used to train new employees and provide ongoing training for existing employees. The applicable JHA shall be maintained in the Injury and Illness Prevention Program binder at each site.

#### Hazard Evaluation and Control

All Inspection Reports should be forwarded to Maintenance and Operations with appropriate work orders, if needed. Employee Hazard Reporting Forms should be forwarded to Maintenance and Operations where appropriate work orders will be completed if needed. Any work orders dealing with safety issues will be prioritized according to the seriousness of the hazard and completed in a timely manner.

#### Imminent Hazards

Whenever possible, it is the District's intent to abate immediately any hazard which gives rise to a risk

of imminent harm. When such a hazard exists which the District cannot abate immediately without endangering employees and/or property, all exposed personnel will be removed from the area of potential exposure except those necessary to correct the hazardous condition. All employees involved in correcting the hazardous condition will receive appropriate training in how to do so and will be provided with necessary safeguards and personal protective equipment.

# III. SAFETY AND HEALTH TRAINING

Awareness of potential health and safety hazards, as well as knowledge of how to control such hazards, is critical to maintaining a safe and healthful work environment and preventing injuries, illnesses, and accidents in the workplace. The District is committed to instructing all employees in safe and healthful work practices. To achieve this goal, the District will provide training to each employee with regard to general safety procedures and with regard to any hazards or safety procedures specific to that employee's work assignment.

#### A. <u>When Training Will Occur</u>

Training will be provided as follows:

- 1. Upon hiring;
- 2. Whenever an employee is given a new job assignment for which training has not previously been provided;
- 3. Whenever new substances, processes, procedures or equipment which represent a new hazard are introduced into the workplace;
- 4. Whenever the District is made aware of a new or previously unrecognized hazard; and
- 5. Whenever the District, Program Administrator, or Department Manager believes that additional training is necessary.

#### B. <u>Training of Supervisors</u>

The District will be responsible for providing and developing formal safety training in specific areas for supervisors.

#### C. <u>Areas of Training</u>

- 1. Hazard Communication, Employee Right-to-Know
- 2. Personal Protective Equipment
- 3. Fire Safety
- 4. Hand Tools and Portable Power Tools
- 5. Machinery and Machine Guarding
- 6. Back Injury Prevention/Proper Lifting Techniques

- 7. Cardiac Pulmonary Resuscitation (CPR) and First Aid
- 8. Office Safety
- 9. Defensive Driving
- 10. Accident Investigation for Supervisors
- 11. Forklift Operators Safety Training
- 12. Other programs as necessary
- 13. Heat Illness Prevention Program (see below)
- D. <u>Documentation of Training</u>

Documentation of training shall be maintained in writing by completing the Training Verification Form. A copy of each Training Verification Form shall be maintained in the Injury and Illness Prevention Program binder at the site and the original forwarded to the Program Administrator.

# HEAT ILLNESS PREVENTION PROGRAM

Employees working in outdoor places of employment or in other areas at times when the environmental risk factors for heat illness are present are at risk for developing heat illnesses if they do not protect themselves appropriately. The objective of this program is employee awareness regarding heat illness symptoms, ways to prevent illness, and what to do if symptoms occur.

Any employees who work outdoors in the heat and all individuals who supervise these employees must comply with the procedures in this program and in the Injury and Illness Prevention Program.

# 1) Authority

Title 8 of the California Code of Regulations, Section 3395.

# 2) Scope

This program applies to employees and supervisors working in outdoor places of employment during those times when the environmental risk factors for heat illness are present.

# 3) Definitions

Acclimatization: The temporary adaptation of the body to work in the heat that occurs gradually when a person is exposed to it. Acclimatization peaks in most people within four to fourteen days of regular work for about two hours per day in the heat.

Environmental risk factors for heat illness: The working conditions that create the possibility that heat illness could occur, including air temperature, relative humidity, and radiant heat from the sun and other sources, conductive heat sources such as the ground, air movement, workload severity and duration, protective clothing and personnel protective equipment worn by employees.

Heat illness: A serious medical condition resulting from the body's inability to cope with a particular heat load, and includes heat cramps, heat exhaustion, heat syncope, and heat stroke. See the appendix for specific information on the forms of heat illness.

Personal risk factors for heat illness: Factors such as an individual's age, degree of acclimatization, health, water consumption, alcohol consumption, caffeine consumption, and use of prescription medications that affect the body's water retention or other physiological responses to heat.

Preventative recovery period: A period of time to recover from the heat in order to prevent heat illness. Shade: The blockage of direct sunlight. Canopies, umbrellas, and other temporary structures or devices may be used to provide shade. One indicator that blockage is sufficient is when objects do not cast a shadow in the area of blocked sunlight. Shade is not adequate when heat in the area of shade defeats the purpose of shade, which is to allow the body to cool. For example, a car sitting in the sun does not provide acceptable shade to a person inside it, unless the car is running with air conditioning.

### 4) Accountability

Maintenance and Operations Department

A. Prepare and maintain a written program, which complies with the requirements of Cal/OSHA Title 8, 3395.

B. Provide training to all potentially affected employees and their supervisors on the risks and prevention of heat illness, including how to recognize symptoms and respond when they appear. Training should be provided annually as a refresher prior to the start of the summer season.

#### Directors, Managers, and Supervisors

A. Identify all employees who are required to work outdoors where potential heat illness could occur and identify the supervisor of the employees.

B. Assure that adequate water and shade are available at a job site when the environmental risk factors for heat illness are present.

- C. Ensure that all affected employees have received proper training on heat illness prevention.
- D. Ensure that the requirements in this program are followed.
- E. Contact emergency medical services in the event medical assistance is required.

#### Affected Employees

A. Comply with the provisions of the Heat Illness Prevention Program, as described in this document and in the training sessions they attend.

B. Ensure they have drinking water available at all times when the environmental risk factors for heat illness are present.

- C. Ensure they have access to a shaded area to prevent or recover from heat related symptoms.
- D. Report heat related illness symptoms to the supervisor.
- E. Look for the signs and symptoms of heat stress on your co-workers.
- 5) Program

#### Access to Water

Employees must have access to potable drinking water and encouraged to frequently consume small amounts of water throughout the day – up to 4 cups per hour depending heat conditions. If plumbed potable water is not readily accessible, provide portable water containers or bottled water.

#### Shade

Employees suffering from heat related illnesses or in need of a recovery period from the heat must be provided with access to an area with shade that is either open to the air or provided with ventilation or cooling for a period of no less than five minutes. Access to shade must be permitted at all times. Other methods of cooling, other than shade, can be used if it can be demonstrated that these methods are at least as effective as shade.

# Training

Training must be provided for employees working on job tasks where environmental risk factors for heat illness are present, and training for their respective supervisors. Refresher training must be provided annually.

A. Employees - All employees working on job tasks where environmental risk factors for heat illness are present shall receive instruction before being assigned to work tasks. Training topics shall include the following:

1. Environmental and personal risk factors for heat illness.

2. Procedures for identifying, evaluating, and controlling exposures to the environmental and personal risk factors for heat illness.

3. Employees who experience excessive sweating require frequent consumption of small quantities of water, up to 4 cups per hour when working in extreme conditions of heat.

4. Importance of acclimatization.

5. Different types, signs, and symptoms of heat illness.

6. Importance of immediately reporting symptoms or signs of heat illness in themselves or in coworkers to their supervisor.

7. Procedures for responding to symptoms of possible heat illness, including how emergency medical services will be contacted and provided, should they become necessary.

8. Campus procedures for contacting emergency medical services.

B. Supervisors and Affected Employees - Supervisors or their designees shall receive training on the following topics prior to being assigned to supervise outdoor employees:

1. Information as detailed above in employee training requirements.

2. Procedures the supervisor must follow to implement the provisions of this program. 3. Procedures the supervisor must follow when an employee exhibits symptoms consistent with possible heat illness, including emergency response.

### 6) RECORDS

Maintenance and Operation department will maintain all training records prepared in association with the Heat Illness Prevention Program.

# 7) ADDITIONAL REFERENCES

University of California, Berkeley http://are.berkeley.edu/heat/references.html Cal/OES http://www.oes.ca.gov/Operational/OESHome.nsf/ALL/AA07C0C051F70991882572F3005C15CF? OpenDocument Cal/OSHA http://www.dir.ca.gov/dosh/heatillnessinfo.html

# HEAT STRESS FACT SHEET

High temperatures and humidity stress the body's ability to cool itself, and heat illness becomes a special concern during hot weather. There are three major forms of heat illnesses: heat cramps, heat exhaustion, and heat stroke, with heat stroke being a life threatening condition.

# Heat Cramps

Heat cramps are muscle spasms, which usually affect the arms, legs, or stomach. Frequently they do not occur until sometime later after work, at night, or when relaxing. Heat cramps are caused by heavy sweating, especially when water is replaced by drinking, but not salt or potassium. Although heat cramps can be quite painful, they usually do not result in permanent damage. To prevent them, drink electrolyte solutions such as Gatorade during the day and try eating more fruits like bananas.

### **Heat Exhaustion**

Heat exhaustion is more serious than heat cramps. It occurs when the body's internal air-conditioning system is overworked, but hasn't completely shut down. In heat exhaustion, the surface blood vessels and capillaries, which originally enlarged to cool the blood, collapse from loss of body fluids and necessary minerals. This happens when you do not drink enough fluids to replace what you are sweating away.

The symptoms of heat exhaustion include: headache, heavy sweating, intense thirst, dizziness, fatigue, loss of coordination, nausea, impaired judgment, loss of appetite, hyperventilation, tingling in hands or feet, anxiety, cool moist skin, weak and rapid pulse (120-200), and low to normal blood pressure.

Somebody suffering these symptoms should be moved to a cool location such as a shaded area or airconditioned building. Have them lie down with their feet slightly elevated. Loosen their clothing, apply cool, wet cloths or fan them. Have them drink water or electrolyte drinks. Try to cool them down, and have them checked by medical personnel. Victims of heat exhaustion should avoid strenuous activity for at least a day, and they should continue to drink water to replace lost body fluids.

#### Heat Stroke

Heat stroke is a life threatening illness with a high death rate. It occurs when the body has depleted its supply of water and salt, and the victim's body temperature rises to deadly levels. A heat stroke victim may first suffer heat cramps and/or the heat exhaustion before progressing into the heat stroke stage, but this is not always the case. It should be noted that, on the job, heat stroke is sometimes mistaken for heart attack. It is therefore very important to be able to recognize the signs and symptoms of heat stroke - and to check for them anytime an employee collapses while working in a hot environment.

The early symptoms of heat stroke include a high body temperature (103 degrees F); a distinct absence of sweating (usually); hot red or flushed dry skin; rapid pulse; difficulty breathing; constricted pupils; any/all the signs or symptoms of heat exhaustion such as dizziness, headache, nausea, vomiting, or confusion, but more severe; bizarre behavior; and high blood pressure. Advance symptoms may be seizure or convulsions, collapse, loss of consciousness, and a body temperature of over 108 degrees F.

It is vital to lower a heat stroke victim's body temperature. Seconds count. Pour water on them, fan them, or apply cold packs. Call Emergency Medical Response (911) and get an ambulance on the way as soon as possible.

Take these precautions to prevent heat-related illnesses:

- Condition yourself for working in hot environments. Start slowly then build up to work that is more physical. Allow your body to adjust over a few days.
- Drink plenty of liquids. Do not wait until you are thirsty! By then, there is a good chance that you are already on your way to dehydration. Electrolyte drinks are good for replacing both water and minerals lost through sweating. Never drink alcohol, and avoid caffeinated beverages like coffee and soft drinks.
- Take frequent breaks, especially if you notice you are getting a headache or you start feeling overheated. Cool off for a few minutes before going back to work.
- Wear lightweight, light colored clothing when working out in the sun.
- Take advantage of fans and air-conditioners.

With a little caution and a lot of common sense, you can avoid heat related illnesses.

#### IV. COMMUNICATION WITH EMPLOYEES ON SAFETY AND HEALTH ISSUES

#### A. <u>Safety Meetings</u>

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Safety meetings will be conducted by department managers at least monthly. During these meetings, each manager shall discuss with the employees under his or her direct supervision such issues as:

- 1. New hazards that have been introduced or discovered in the workplace;
- 2. Causes of recent accidents or injuries and the methods adopted by the District to prevent similar incidents in the future; and
- 3. Any health or safety issue deemed by the manager to require reinforcement.

These safety meetings will be documented using the Safety Meeting Report Form.

#### B. <u>Anonymous Notification Procedures</u>

The District has a system of anonymous notification whereby employees who wish to inform the District of workplace hazards may do so anonymously by sending a written notification to the Maintenance and Operations Department using the Employee Hazard Report Form. The Maintenance and Operations Department shall investigate all such reports in a prompt and thorough manner.

#### C. Posters/Signs

The District will distribute in a timely manner all safety and health posters to the appropriate facilities and ensure their use. Where appropriate, signs and posters will be utilized to help maintain a high level of safety awareness on the job.

#### D. <u>Newsletter</u>

The District will distribute the Schools Insurance Authority's *Wellness & Safety* newsletter to all employees in a timely manner. Sample issues will be maintained in the Injury and Illness Prevention Program binder at the District Office and at each site.

#### E. <u>Training</u>

The District has training requirements designed to instruct each employee on general safety procedures as well as on safety procedures specific to the employee's job. These training requirements are described in greater detail in Section III of this program.

# F. <u>Safety Committees</u>

### 1. District Safety Committee

The District Safety Committee shall be appointed by the Program Administrator. It should include representatives from school sites, maintenance and management to meet the district's needs.

The District Safety Committee will serve in an advisory capacity and shall:

- a. Assist the Program Administrator in the development of safety policies, regulations, inspection techniques, schedules, and methods of coping with high incidence safety problem areas for implementation by principals, department heads, and school or departmental committees.
- b. Aid the Program Administrator in the review and analysis of accident reports.
- c. Make recommendations to the Program Administrator with regard to the elimination of safety hazards or unsafe practices.
- d. Assist in conducting periodic on-site safety inspections.
- e. Assist in the development of in-service safety training programs and/or their use.
- f. Assist the Program Administrator in the review and selection of literature and other material suitable for distribution throughout the district to assist in training or advertising the Injury and Illness Prevention Program.
- g. Assist the Program Administrator in developing a budget for the implementation of the Injury and Illness Prevention Program.

The Safety Committee should meet monthly to develop safety programs and consider district safety needs.

It is the responsibility of the Safety Committee to share with the schools and service departments the safety posters, videos, pamphlets, accident data, and other safety and health information.

#### 2. School and Departmental Safety Committees

School Safety Committees shall be chaired by the principal or an assistant principal of the school and should include representatives from each department (i.e., teachers, cafeteria, transportation, custodial/maintenance, etc.).

Service Department Safety Committees shall be chaired by the department director or supervisor and shall include at least three classified employees of that department.

School and Department Safety Committees shall:

- a. Establish written safety regulations for the particular needs of the respective school or department within the framework of District Policy, Administrative Regulations, and Title 8, California Code of Regulations.
- b. Conduct safety inspections utilizing school or department employees, as required.
- c. Assist in the accomplishment of inspections in coordination with the District Safety Committee or Program Administrator in response to an accident or unsafe condition complaint.
- d. Submit to the Program Administrator all reports relative to accidents or safety problems.
- e. Post and distribute safety materials provided by the Program Administrator.
- f. Provide safety in-service training and orientation to employees and pupils.

The School and/or Departmental Safety Committee should meet monthly to develop safety programs and

consider school/departmental safety needs.

#### 3. Responsibilities of Committee Chairperson and Secretary

Each committee should elect a chairperson and a secretary.

It should be the responsibility of the chairperson to:

- \* Schedule all meetings
- \* Prepare an agenda for all meetings
- \* Conduct all meetings
  - Follow up on committee recommendations

It should be the responsibility of the secretary to:

- \* Notify all members of meetings and transmit agendas
- \* Keep minutes of all meetings
- \* Convey a copy of meeting minutes to the Safety Coordinator

#### V. ACCIDENT INVESTIGATION

#### A. <u>Purpose</u>

The purpose of accident investigation is to determine the causes of accidents and what can be done to prevent similar accidents from recurring. The objective of any investigation is <u>FACT FINDING</u>, <u>NOT FAULT FINDING</u>.

#### B. <u>District Policy</u>

All work-related accidents involving employee injuries and/or property damage will be investigated by the District in a timely manner. Minor incidents and near misses will be investigated as well as serious accidents. A near miss is an incident which, although not serious in itself, could have resulted in a serious injury or significant property damage. Investigation of these instances may avoid serious accidents in the future. Accident investigations will be documented in writing using the Accident Investigation Report Form.

#### C. <u>Responsibility for Accident Investigation</u>

The Principal/Department Head/Supervisor shall be responsible for conducting the accident investigation in a timely manner.

#### D. <u>Procedures for Investigation of Accidents</u>

The following facts should be gathered by the accident investigator:

- 1. <u>WHO</u> was involved? Include injured employees and witnesses.
- 2. <u>WHAT</u> happened? Describe what took place and include any equipment/machinery/tools which were involved.
- 3. <u>WHEN</u> did the accident occur? What time of day, day of the week, shift, break period did the accident occur? Was an employee working overtime involved?

4. <u>WHERE</u> did the accident occur? Describe the location where the accident occurred and any special characteristics.

Based on these facts, determine:

- 5. <u>WHY</u> the accident occurred? Was an involved employee properly trained? Were proper operating procedures followed? Was faulty equipment involved?
- 6. <u>HOW</u> could this accident have been prevented? Determine whether the accident was <u>PREVENTABLE OR NONPREVENTABLE</u>. List the reasons why the accident was <u>PREVENTABLE</u> or <u>NONPREVENTABLE</u>.

Finally, describe:

7. <u>WHAT</u> action has been taken to prevent similar accidents from occurring in the future?

# VI. <u>EMERGENCIES</u>

A. <u>Emergency Action Plan</u>

See Appendix A

B. <u>Earthquake Procedures</u>

See Appendix A

C. Fire Prevention Program

See Appendix A.

The District maintains a fully automatic fire alarm system in accordance with the requirements of its insurer, the Schools Insurance Authority. The District also conducts fire drills in accordance with Section 32110 of the California Education Code.

#### VII. COMPLIANCE TO THE SAFETY PROGRAM

All workers, including managers and supervisors, are responsible for complying with safe and healthful work practices. District policies to ensure that all workers comply with these practices include, but are not limited to:

- A. Informing workers of the provisions of District's IIP Program.
- B. Providing training to workers whose safety performance is deficient.

# Appendix A

# Woodland Joint Unified School District

# EMERGENCY PROCEDURES

# Remain Calm- Follow Procedures and Directions



	HONE RESOURCES				
Police, Fire Police, non-emergency: 530-666-2411 Sheriff, non-emergency: 530-666- CDC (Center for Disease Control): 800-232-4636 Child Protective Serv Public Works: 530-666-8775 Animal Services:					
WJUSD EMERGEN	CY PHONE RESOURCES				
Superintendent's Office: 530-406-3202Human Resources:Educational Services:530-406-3241Transportation:Food Services:530-406-5955Student Services:	530-406-3206         Business Office:         530-406-3218           530-406-5980         Maintenance & Operations:         530-406-5930           530-406-3153         Technology:         530-406-3100				
LOCKI	DOWN Hostile Individual / Dangerous Animal				
<ul> <li>If outside, go to your classroom or nearest building OR immediately leave campus for an offsite staging area.</li> <li>Lock door, barricade doors, turn off lights and cover windows.</li> <li>Get down and behind an interior barricade, away from door.</li> <li>If serious injuries or other serious situation, place a red card in the window.</li> </ul>	<ul> <li>Take roll, account for all students/staff.</li> <li>Stay quiet; use anxiety reducing activities (deep breathing, simple games).</li> <li>Do not respond to fire alarms.</li> <li>Call 9-1-1 if you know identity, location, or description of suspect.</li> <li>Do Not Leave until released by law enforcement or designee.</li> </ul>				
EVACUATION Not Safe To Stay         Exit according to route on map or in a safe manner.         Assist others who are mentally, physically or emotionally impaired.         Assemble in the designated area or as directed.         Close all doors behind you. Lock Doors.         Take roll: Account for students and staff.         All students to remain under control of the teacher or designee.         Do Not Re-Enter building and Do Not Leave until directed by the Incident Commander.         Use red/green card at designated area.	BOMB THREAT School will be given specific direction from 1st Responders (law enforcement and/or fire) This may involve the need to Evacuate involved areas. Look for suspicious objects while exiting, but Do Not Handle; tell emergency personnel of location. Leave doors and windows open. Do Not use cell phones. Do Not use cell phones. Do Not go to cars as the device may be hidden in or under a vehicle. Do Not use light switches or open drawers or cabinets.				
MEDICAL EMERGENCY         • Check victim.         • Report serious injury or illness to office and office will call nurse/9-1-1         • OR call         9-1-1 immediately.         • Support victim until help arrives.         • Do Not move non-ambulatory victims unless physical dangers are present.	SHELTER-IN-PLACE Not Safe Outside         • Get inside; lock doors and cover windows.         • Continue normal activities inside.         • Do Not Leave until released by Incident Commander.         • Turn HVAC system off.         • If serious injuries or other serious situation, place a red card in the window.				
FIRE Pull fire alarm. Evacuate. Keep low, cover face. Test exit doors for heat. If hot, Do Not Open; use alternative route. Use red/green card at designated area.	<ul> <li>VIOLENT VISITOR</li> <li>If confronted by violent person; speak calmly and attempt to get intruder to leave. Get help.</li> <li>Call office OR 9-1-1 immediately.</li> <li>If aware of violent person: initiate Lockdown as appropriate.</li> </ul>				
EARTHQUAKE     If inside, Drop, Cover, and Hold.         O Make body small as possible.	HAZARDOUS MATERIALS     Contact office immediately.     Handle medical emergencies; isolate person(s) from others.				

Eyes closed, ears covered. External Hazard (outside of building): 0 • Face in arms, protect back of neck. Shelter-in-Place. 0 0 Evacuate once it is safe. Remain inside until released by emergency personnel. 0 0 If outside, Lie flat. Internal Hazard (inside of building): ٠ ٠ Cover head, face and as much skin as possible. Eyes Evacuate. Upwind and uphill if possible. 0 0 closed, ears covered. Seal off contaminated area if possible. 0

#### POWER OUTAGE School Wide

- Principal will notify Superintendent's Office.
- Students remain in class.
- Outages over 2 hours may result in school closure- Superintendent's decision.
- Use emergency kit in classroom for necessities.

#### AFTER MAJOR DISASTER

- Implement Incident Command System.
- Parent/guardian must present proper ID to claim students.
- Staff is required to stay at school until dismissed by Incident Commander.

# Appendix B - SB 3203, Title 8

#### §3203. Injury and Illness Prevention Program. **<u>ETOOL</u>**

Cal/OSHA Workplace Injury and Illness Prevention Program, with checklists for self-inspection || ( La printable version)

Prevention Model Program for High Hazard Employers || ( ) printable version) Prevention Model Program for Non-High Hazard Employers || ( ) printable version) Prevention Model Program for Employers with Intermittent Workers || ( ) printable version) Prevention Model Program for Employers with Intermittent Workers in Agriculture || ( ) printable version) Prevention Model Program for Employers with Intermittent Workers in Agriculture || ( ) printable version) Prevention Model Program for Workplace Security || ( ) printable version)

(a) Effective July 1, 1991, every employer shall establish, implement and maintain an effective Injury and Illness Prevention Program (Program). The Program shall be in writing and, shall, at a minimum:

(1) Identify the person or persons with authority and responsibility for implementing the Program.

(2) Include a system for ensuring that employees comply with safe and healthy work practices. Substantial compliance with this provision includes recognition of employees who follow safe and healthful work practices, training and retraining programs, disciplinary actions, or any other such means that ensures employee compliance with safe and healthful work practices.

(3) Include a system for communicating with employees in a form readily understandable by all affected employees on matters relating to occupational safety and health, including provisions designed to encourage employees to inform the employer of hazards at the worksite without fear of reprisal. Substantial compliance with this provision includes meetings, training programs, posting, written communications, a system of anonymous notification by employees about hazards, labor/management safety and health committees, or any other means that ensures communication with employees.

EXCEPTION: Employers having fewer than 10 employees shall be permitted to communicate to and instruct employees orally in general safe work practices with specific instructions with respect to hazards unique to the employees' job assignments as compliance with subsection (a)(3).

(4) Include procedures for identifying and evaluating work place hazards including scheduled periodic inspections to identify unsafe conditions and work practices. Inspections shall be made to identify and evaluate hazards.

(A) When the Program is first established;

EXCEPTION: Those employers having in place on July 1, 1991, a written Injury and Illness Prevention Program complying with previously existing section 3203.

(B) Whenever new substances, processes, procedures, or equipment are introduced to the workplace that represent a new occupational safety and health hazard; and

(C) Whenever the employer is made aware of a new or previously unrecognized hazard.

(5) Include a procedure to investigate occupational injury or occupational illness.

(6) Include methods and/or procedures for correcting unsafe or unhealthy conditions, work practices and work procedures in a timely manner based on the severity of the hazard:

(A) When observed or discovered; and,

(B) When an imminent hazard exists which cannot be immediately abated without endangering employee(s) and/or property, remove all exposed personnel from the area except those necessary to correct the existing condition. Employees necessary to correct the hazardous condition shall be provided the necessary safeguards.

(7) Provide training and instruction:

(A) When the program is first established;

EXCEPTION: Employers having in place on July 1, 1991, a written Injury and Illness Prevention Program complying with the previously existing Accident Prevention Program in Section 3203.

(B) To all new employees;

(C) To all employees given new job assignments for which training has not previously been received;

(D) Whenever new substances, processes, procedures or equipment are introduced to the workplace and represent a new hazard;

(E) Whenever the employer is made aware of a new or previously unrecognized hazard; and,

(F) For supervisors to familiarize themselves with the safety and health hazards to which employees under their immediate direction and control may be exposed.

(b) Records of the steps taken to implement and maintain the Program shall include:

(1) Records of scheduled and periodic inspections required by subsection (a)(4) to identify unsafe conditions and work practices, including person(s) conducting the inspection, the unsafe conditions and work practices that have been identified and action taken to correct the identified unsafe conditions and work practices. These records shall be maintained for at least one (1) year; and

EXCEPTION: Employers with fewer than 10 employees may elect to maintain the inspection records only until the hazard is corrected.

(2) Documentation of safety and health training required by subsection (a)(7) for each employee, including employee name or other identifier, training dates, type(s) of training, and training providers. This documentation shall be maintained for at least one (1) year.

EXCEPTION NO. 1: Employers with fewer than 10 employees can substantially comply with the documentation provision by maintaining a log of instructions provided to the employee with respect to the hazards unique to the employees' job assignment when first hired or assigned new duties.

EXCEPTION NO. 2: Training records of employees who have worked for less than one (1) year for the employer need not be retained beyond the term of employment if they are provided to the employee upon termination of employment.

Exception No. 3: For Employers with fewer than 20 employees who are in industries that are not on a designated list of high-hazard industries established by the Department of Industrial Relations (Department) and who have a Workers' Compensation Experience Modification Rate of 1.1 or less, and for any employers with fewer than 20 employees who are in industries on a designated list of low-hazard industries established by the Department, written documentation of the Program may be limited to the following requirements:

A. Written documentation of the identity of the person or persons with authority and responsibility for implementing the program as required by subsection (a)(1).

B. Written documentation of scheduled periodic inspections to identify unsafe conditions and work practices as required by subsection (a)(4).

C. Written documentation of training and instruction as required by subsection (a)(7). Exception No. 4: Local governmental entities (any county, city, city and county, or district, or any public or quasi-public corporation or public agency therein, including any public entity, other

than a state agency, that is a member of, or created by, a joint powers agreement) are not required to keep records concerning the steps taken to implement and maintain the Program.

Note 1: Employers determined by the Division to have historically utilized seasonal or intermittent employees shall be deemed in compliance with respect to the requirements for a written Program if the employer adopts the Model Program prepared by the Division and complies with the requirements set forth therein.

Note 2: Employers in the construction industry who are required to be licensed under Chapter 9 (commencing with Section 7000) of Division 3 of the Business and Professions Code may use records relating to employee training provided to the employer in connection with an occupational safety and health training program approved by the Division, and shall only be required to keep records of those steps taken to implement and maintain the program with respect to hazards specific to the employee's job duties.

(c) Employers who elect to use a labor/management safety and health committee to comply with the communication requirements of subsection (a)(3) of this section shall be presumed to be in substantial compliance with subsection (a)(3) if the committee:

(1) Meets regularly, but not less than quarterly;

(2) Prepares and makes available to the affected employees, written records of the safety and health issues discussed at the committee meetings and, maintained for review by the Division upon request. The committee meeting records shall be maintained for at least one (1) year;

(3) Reviews results of the periodic, scheduled worksite inspections;

(4) Reviews investigations of occupational accidents and causes of incidents resulting in occupational injury, occupational illness, or exposure to hazardous substances and, where appropriate, submits suggestions to management for the prevention of future incidents;

(5) Reviews investigations of alleged hazardous conditions brought to the attention of any committee member. When determined necessary by the committee, the committee may conduct its own inspection and investigation to assist in remedial solutions;

(6) Submits recommendations to assist in the evaluation of employee safety suggestions; and

(7) Upon request from the Division, verifies abatement action taken by the employer to abate citations issued by the Division.

NOTE: Authority cited: Sections 142.3 and 6401.7, Labor Code. Reference: Sections 142.3 and 6401.7, Labor Code.

#### HISTORY

- 1. New section filed 4-1-77; effective thirtieth day thereafter (Register 77, No. 14). For former history, see Register 74, No. 43.
- 2. Editorial correction of subsection (a)(1) (Register 77, No. 41).
- 3. Amendment of subsection (a)(2) filed 4-12-83; effective thirtieth day thereafter (Register 83, No. 16).
- 4. Amendment filed 1-16-91; operative 2-15-91 (Register 91, No. 8).
- 5. Editorial correction of subsections (a), (a)(2), (a)(4)(A) and (a)(7) (Register 91, No. 31).
- 6. Change without regulatory effect amending subsection (a)(7)(F) filed 10-2-92; operative 11-2-92 (Register 92, No. 40).

7. Amendment of subsection (b)(2), Exception No. 1, new Exception No. 3 through Exception No. 4, Note 2, and amendment of subsection (c)(2) filed 9-13-94; operative 9-13-94 pursuant to Government Code section 11346.2 (Register 94, No. 37).

- 8. Editorial correction of subsections (a)(6)(A) and (a)(7)(A) (Register 95, No. 22).
- 9. Amendment of subsections (b)(1)-(2) and (c)(2) filed 6-1-95; operative 7-3-95 (Register 95, No. 22).

# Appendix C - Safety and Health Policy – BP 4177/4277

The Board believes that safety is every employee's responsibility. The Board expects all employees to use safe work practices and to report and correct any unsafe conditions that may occur. Supervisors shall promote safety and correct any unsafe work practice through education, training and enforcement.

Employees shall not be required to work under unsafe or hazardous conditions or to perform tasks that endanger their health, safety or wellbeing.

Working conditions and equipment shall be maintained in compliance with standards prescribed by federal, state, and local laws and regulations.

#### Appendix D - Inspection Checklists

#### Woodland Joint Unified School District MONTHLY PROPERTY CHECKLIST Loss Control Program

Please complete this form and forward the original to (designated office) on Friday of the first week of each month. (Keep a photocopy for your files.) List each item requiring correction and IDENTIFY THE AREA, BUILDING, AND ROOM IN EACH CASE, using the space provided. Indicate specific action taken in REMARKS section on page 2.

School					Report I	No: Date:			
Inspect	ion made by						Month	Day	Year
	Custodiar	n's Signa	ature			Principal's Signature			
			SFACTC	RY		1 0			
		YES		N/A			CATI		
1)	FIRE ALARMS						YES	SFACT	
,	Detectors undamaged?				0)		TES	NO	N/A
	Bells/horns functional?				8)	AUTOMATIC SPRINKLERS	1		
	Date of last fire drill:		1	/		Valve locked in open position?			
	Date alarm tested:		/	/		18" clearance below all			
	Zones(s) tested:	•				sprinkler heads?			
						Extra heads and wrench			
2)	INTRUSION ALARMS					available?			
,	Operable?					Date of last inspection:		/	/
	Date alarm tested:		1	/		Bute of last inspection.		/	1
	Zone(s) tested:				9)	HOUSEKEEPING			
					0)	Trash and garbage properly		1	
3)	AUDIOVISUAL EQUIPMENT, COMPUTERS	OFFICE	MACHI	NES,		stored? Trash and garbage picked up			
	Stored in designated rooms or cabinets?					on schedule?	)		
	Permanently marked?					Flammable liquids stored in			
	Secured to stands?					approved safety cans and/or			
	Transporting stands safe and					metal cabinet?		-	
	adequate?					Dumpsters away from building?			
						No rooms with heavy fire			
4)	DOORS	1	1	-		load?		_	
	Good repair?					No high storage?			
						Oily rags stored in proper			
5)	FENCES/GATES	1	1	-		receptacles and emptied			
	Good repair?					regularly?			
6)	ELECTRICAL (INTERIOR AND				10)	LIGHTS (INTERIOR AND EX			
0)	Switch/junction boxes			<b></b>	10)	No broken lights?		1	
	covered?					No light burned out?			
	Cords, plugs, wiring,					Adequate lighting?	-	+	
	receptacles in good					Diffusors in place?	-	+	
	condition?					Diffusors in place?			
	Electrical panels				11)	WINDOWS & SKYLIGHTS			
	unobstructed?				,	Latch in good repair?		1	
	(36" clearance)					No broken windows/skylights		-	
	Electrical panel rooms					No broken windows/skylights			
	locked?				12)	PLAYGROUND EQUIPMEN	Г		
				•	12)	Good condition?	1		1
7)	FIRE EXTINGUISHERS					Sufficient fall surfacing			
,	Extinguishers hung properly?					material?			
	(5' or lower)					material			
	Fully charged?				13)	PREMISES (INTERIOR AND	EXTERIO	)B)	
	Pin secured?				10)	Sidewalks, walking surfaces,			
	Accessible?					parking lots, steps, stairways,	.		
	Inspection current?					hallways, ramps, etc., free	,		
						from slip and trip hazards			
						limbs, or obstructions?			
						Free of safety hazards			
						caused by trees, limbs, or			
						roots?			
						Handrails in place and			

secure?

	SATIS							5
	YES	NO	N/A			YES	FACTO NO	
				17)	LADDERS	TES	NO	Ц
CAFETERIA, AUDITORIUM, O	GYNNAS	IUM		.,	In good repair?	1	r	Т
In-wall tables in good					Shock hazard warning posted			+
condition?					on aluminum ladders?			
Do portable tables close and								1
stay closed?				18)	SHOP AREAS/MACHINERY/E			
Benches and seats in good				10)	TOOLS (Instructional & District			VL
condition?					Moving parts guarded?		cas)	Г
Bleachers in good condition?					Equipment properly grounded			┢
Exit lights operating?					or double-insulated?			
Emergency lights operating?					Tools in good condition?		-	-
Locker rooms in good								-
condition?					Cords in good condition?			+
Choking posters properly					Housekeeping in shop area			
posted?					okay?			-
	•				Personal protective			1
OUTSIDE/ATHLETIC FACILIT	TIES				equipment available and in good condition?			1
Fields in good condition?					gooa conaition?		<u> </u>	┢
Bleachers in good condition?						I		L
Dugouts in good condition?				19)	ARSON PREVENTION		r	_
Tennis courts in good					"We-Tip" posters in place?			L
condition?								
Basketball courts in good				20)	ASBESTOS	1		
condition?					Asbestos-containing building			
No chain nets on baskets?					materials in good condition?			
Footballs goals safely				21)	MATERIAL SAFETY DATA SH	EETS		
arranged?					Accessible to employees?			
Soccer goals safely					Updated?			
arranged?								
SWIMMING POOL AREA				22)	INDOOR AIR QUALITY			
	1	1	1		Are filters clean?			
Depth markings in good condition?					Any signs of mold or mildew?			
Decking in good condition?								
				23)	ELEVATORS/LIFTS			
Bleachers in good condition?					Are elevators/lifts working			Γ
Diving boards and towers in	1				properly?			
good condition? Pool handrails in good			┝───┤		Are inspections current?			
condition?	1							Γ
				24)	OTHER: Specify		-	
Emergency/rescue	1			,				
equipment in place?								
Rules posted?	_							
Filter covers in place?								
RE	EMARK	S			Work Order Submitte	ed	YES	
					#			
					#			T

#

#### Appendix E

### **Employee Safety Reporting Form**

This form is for use by employees who wish to provide a safety suggestion or report an unsafe workplace condition or practice.

Description of Unsafe Condition or Practice:

Causes or Other Contributing Factors:

Employee's Suggestion for Improving Safety:

Has This Matter Been Reported to your Supervisor? Yes No

Employee Name (Optional) :

Department/School: Date:

Employees are advised that use of this form or other reports of unsafe conditions or practices are protected by law. It is illegal for the employer to take any action against an employee in reprisal for exercising rights to participate in any communication involving safety.

Your employer will investigate any hazard report or safety question from employees as required by the Injury and Illness Prevention Program Standard (GISO #3203). The employer's response will be communicated to the employee(s) involved.

Employees who wish to remain anonymous may send this form, unsigned to WJUSD Maintenance and Operations Department 910 College St. Woodland Ca. 95965

# END OF DOCUMENT